

## Inclusion Policy

### **1. Vision, Mission, Strategy, and Targets in Promoting Inclusive Education:**

**Vision:** United Private School envisions an inclusive educational community that embraces diversity, empowers every student, and fosters an environment where all learners can thrive and reach their full potential.

**Mission:** Our mission is to provide a high-quality education that is inclusive, accessible, and responsive to the diverse learning needs of all students.

**Strategy:** United Private School is committed to implementing inclusive practices through ongoing professional development, collaborative partnerships with families, and the continuous refinement of our curriculum and support systems.

**Targets:** The school aims to achieve measurable outcomes in enhancing the academic, social, and emotional well-being of students with additional learning needs, ensuring that they graduate with the skills and confidence to succeed in a global society.

### **2. Admissions Support for Students with Additional Learning Needs:**

United Private School is committed to providing a fair and supportive admissions process for students with additional learning needs and their families.

The school will work closely with parents and relevant professionals to gather information about the student's learning profile, support needs, and any necessary accommodations during the admissions process.

### **3. Standard Inclusive Provision:**

#### **a. Staffing Arrangements and Eligibility:**

- Qualified and experienced special education professionals will be employed to support students with additional learning needs. - Staff will undergo regular training to stay updated on best practices and methodologies in special education.

#### **b. Accessibility and Evacuation:**

- United Private School will ensure that campus facilities are designed and maintained to be accessible to students with mobility challenges or other physical disabilities. - Emergency evacuation plans will be developed to accommodate the specific needs of students with additional learning needs.

#### **c. Inclusive Teaching and Learning Support:**

- Inclusive pedagogy will be integrated into teaching practices to address diverse learning styles and abilities. - A comprehensive identification, referral, and tracking system will be in place to monitor the progress of students with additional learning needs and adjust support strategies accordingly.

#### 4. Additional Fees:

United Private School is committed to providing standard inclusive provision without charging additional fees.

Any services or support beyond the standard provision will be communicated transparently, and families will be consulted before any additional charges are applied.

#### 5. Roles and Responsibilities of Stakeholders:

**School Leadership:** Responsible for setting the vision, promoting an inclusive culture, and allocating resources to support inclusive education.

**Teachers:** Implementing inclusive practices in the classroom, collaborating with special education professionals, and participating in ongoing professional development.

**Parents:** Providing information about their child's learning needs, actively participating in the development and review of IEPs, and collaborating with the school to support their child's learning.

**Special Education Professionals:** Designing and implementing individualized support plans, collaborating with teachers and parents, and staying informed about best practices in special education.