

English Newsletter

ACADEMIC YEAR

2023 - 2024

TRIMESTER 1

English Department Family



Mr. Khalid Hussein / HoD



Mr. Noaman Amara



Mr. Ahmad Dabaj



Mr. Ahmad Abdulla



Mr. Ahmad Salem



Mr. Muhammed Afwat



Ms. Merlyin Hernandaz



Ms. Racha Bassam

"Simple Stories, Big Smiles"
2023 / 2024

English HOD
Mr. Khalid Hussein

National Identity Essay Writing Competition



On November 11, 2023, a National Identity Essay Writing Competition was held for Grade 12 students, showing the intellectual ability of our seniors. The event aimed to encourage thoughtful reflection and expression on the concept of national identity. The competition took place in a spirited atmosphere, with seniors eagerly participating in this intellectual challenge. The participants exhibited a remarkable understanding of the theme, exploring diverse perspectives on what it means to identify with one's nation. The essays demonstrated critical thinking, creativity, and a deep connection to the shared values and culture that define our national identity. The competition aimed to support the National Identity at the United Private School and raise awareness about a specific problem affecting the UAE, encouraging a better understanding of its significance and impact.



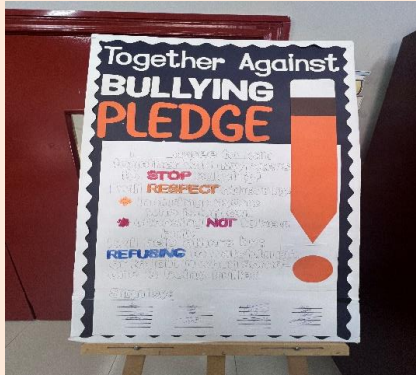
Film Review



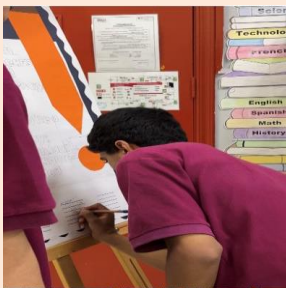
On Tuesday, September 19, 2023, the students of grade 11D gathered to watch the short film "Trigga," a compelling 14-minute narrative that delves into the pertinent issue of bullying among teenagers in schools. The film not only entertained but also served as a catalyst for an enlightening discussion, guided by the teacher's insightful questions.



Together Against Bullying: Oral Presentation Activity



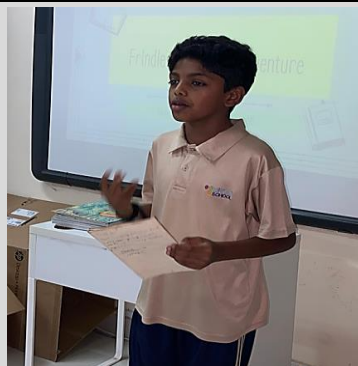
On November 21, 2023, the event took place in the school library and aimed to address the common issue of bullying, support discussions, and encourage a commitment to stop bullying among students. Firstly, the event started with an opening speech by the presenter Ahd (Grade 10) who introduced the issue. Then, the participants engaged in an open conversation, sharing their experiences, ideas and constructive suggestions/solutions to tackle the impact of bullying effectively. During the event, a short film was shown that presented real-life cases of bullying in schools. The film created emotional responses among participants/audience and increased understanding about the impact of bullying on children in the school community. Finally, each student was asked to sign a pledge to stand up against bullying which was used as a symbol to show the participants' commitment for creating a safe and friendly relationship. The event had positive feedback from the attendees, indicating an increased awareness of the issue and a commitment to taking motivated measures to stand against bullying. Participants expressed gratitude for the opportunity to engage in meaningful discussions.



Presentation Competition



The English Department at the UNITED Private School (UPS) organized a student presentation competition to foster presentation and reading skills among students. Participants were encouraged to choose and read stories and present about their selected stories. The audience, comprising the school vice principal, and members of the English department, praised the students' performances. The event showcased the students' proficiency in reading comprehension and presentation skills, encompassing communication, comprehension, and engagement. Students from grades 6A, 6B and 6D took part in workshops and developmental activities focused on enhancing their communication skills.



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Grade 2's Artistic Journey into Emotions



Grade two students focused on the expressive theme of emotions in their term English project. The students not only engaged wholeheartedly in the project but also demonstrated a profound understanding of how to articulate and model various emotions through a unique and imaginative medium. The objective of the project was to explore and express emotions through a hands-on, creative activity. The students were tasked with representing different emotions using plain white plates as their canvas. The students showed their artistic talents by modeling a range of emotions on the plain white plates. From happy and excited faces to expressions of anger, surprise, and even thirst, the students effectively conveyed a diverse array of emotions. The project encouraged collaboration and peer interaction as students discussed and shared their interpretations of each emotion.



Grade 3's Journey into the World of Synonyms



In a term English project centered on synonyms, Grade three students displayed exceptional enthusiasm, collaboration, and understanding, reflecting substantial academic growth and engagement. The project aimed to introduce synonyms and enhance vocabulary through interactive activities, fostering a positive and dynamic classroom environment. Students exhibited high eagerness to explore and comprehend synonyms, contributing to a supportive learning community. The project's primary goal, classifying synonyms based on meanings, was successfully achieved as students demonstrated effective understanding and accurate categorization. Group activities, including synonym matching games and sorting exercises, not only promoted teamwork but also encouraged peer-to-peer learning. There were significant improvements in language skills and critical thinking, providing students with a platform to express themselves confidently and creatively.



School Library

Grade 1B students visited the library to make a book report regarding the book that they have read. They were able to write the elements of the story and draw their favourite part. Kudos for doing a great job kids.

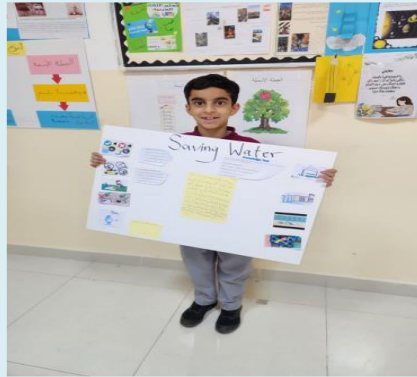


School Library

Grade 2A students watched a short story about the "library". They take down important details and make their own book report. Well done kids.



Grade 4 and 5 Term Projects



In the fourth and fifth grade classes, students enthusiastically engaged in a hands-on and collaborative term project that blended creativity with academic learning. The project aimed to foster critical thinking skills and teamwork while allowing the students to explore and showcase their individual talents. With the guidance of their teachers, the fourth and fifth graders delved into a multidisciplinary project that integrated various subjects, making the learning experience both holistic and enjoyable. From research to presentation, the students actively participated in every step, showcasing their knowledge and skills. The term project not only enhanced their academic understanding but also instilled a sense of accomplishment and pride among the students as they celebrated their collective achievements. The positive energy and excitement surrounding the project undoubtedly created a memorable and enriching learning environment for both grades.

